

ERASMUS+
STRATEGIC PARTNERSHIPS FOR
ADULT EDUCATION
(KA 204)

Q3. PRACTISING MODEL
(General Report)

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Author(s):	All Partners
Contributors	<i>Trainers, teachers</i>

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a multiannual Community programme to improve the quality of training systems thorough the development and transfer
of innovative policies, contents, methods and procedures within adult education..*

REPORT OF TR PRACTISING MODEL

TURKEY



By TR Partners

YAŞAD

Balıkesir University

Balıkesir Provincial Education Directorate

Balıkesir 13-16.06.2015

INTRODUCTION

Summary of Intellectual Output-3 (Q3)

Output id.	Output Title	Output/Activity description	Output leader	Media (s)	Language	Start-End date
Q3	Practising model	Each partner will have done the rehabilitation model in their country on target groups.	YAŞAD, TR	Book, Exhibition, Social Media, Publications, Oral	EN, TR,PL,ES, RO,IT,PT	01.09.2015-30.09.2015
Q3A1	Practising model	Each partner will have done the rehabilitation model in their country on target groups	Balikesir Il Milli Egitim Mudurlugu, TR			01.09.2015-30.09.2015

REPORT of PRACTISING MODEL

According to the assumptions of the project LPN YAŞAD, Balıkesir University and Balıkesir Provincial Education Directorate have done a Meeting with professionals of the LPN topic.

The piloting session has been executed in Balıkesir, Turkey at 17.06.2015.

The piloting session has been prepared for professionals and interested in LPN topic stakeholders from South Marmara region. Altıeylül municipality is local stake holders and support of the Project.

The piloting session gathered 30 interested people. During this session there was executed direct presentation of the programme and training content and after this presentation there was long discussion about LPN topic.

The added value is that one of the participant of this training session had additional knowledge about some unit connected to rehabilitation which is located nearby the place where the meeting took place.

The Rehabilitation Process Module and Case Study that will be used at the applied training (on the job training) in the scope of the “rehabilitation of the disabled person in nature and natural environments” work plan of YAŞAD.

This program is not one of those traditional classroom or laboratory environment programs, instead in accordance with the format of the project, it is a program trying to change attitude harmonized with the natural flow of life in nature and natural environments. This program prepared by vocational approach is an observable, measurable program. On every stage of the program, children will be included according to their levels of performance and the application will be supported by social services and by special educational techniques and methods. In this program, which can be applied for mentally retarded children, will be applied after establishing groups according to their ages and psycho-sociological levels

LPN Project Nature Rehabilitation Model name under-developed rehabilitation model with the project target group and learning disabilities, include their families and dissemination in this area ,serving the public and introduced the model for the private sector institutions educators in the country and transferred to Europe to through partners involved in the project.

This project is the implementation of the model in the natural place. Nature and scope of small pets, poultry, land located in the natural environment and nature with other animals.

The project idea came out of the above Q2- Training course and Q3- Practising Model by paying in June 13 local project partners YASAD, Balıkesir University and Balıkesir Directorate of National Education with the participation of the project personnel management are so efficient with a 5-day

program has been applied. were implemented. This group has provided both staff and logistical support to the Altieylul Municipality. The team applied the model in nature and constitute the trainers projects with competent staff on animals, social workers and teachers of children with learning disabilities in the area of the main target groups, parents and teachers took place. LPN project has created an efficient working environment for all groups combined.

During this session were taken several pictures (attached to this report).



First Day : 13 June 2015 Saturday Location: Bigadic partridge Training Facility

08,00-09,00: Breakfast

09,00-12,00: Poultry care (partridge, pheasant, wild duck, native chicken) and preparation for the rehabilitation program

12.00 to 13.00: Lunch

13.00 to 18.00: Poultry care to continue (partridge, pheasant, wild duck, native chicken) and preparation for the rehabilitation program

18.00 to 19.30: Free time

19.30 to 20.30: Dinner

1. presentation of the model is provided.
2. The model is trained practitioners (Q2-Training course)
3. application of the model is made with all components (Q3-Practising models)

4. Evaluation by the local project partners and the project model, halting aspects, responsibilities and projects in line with the suggestions made future planning.
5. returns related to the implementation of the model is taken directly from this program during target group of the project (Q4- feedback of rehabilitation models)
6. Both local media and major newspapers, publications activities of a project by the local partners were made through the journals (Q7- Dissemination of project results)



Second Day : Sunday 14. June. 2015 Location: Bigadic partridge Training Facility

08,00-09,00 : Breakfast

09,00-12,00 horses, sheep , coil and pointer dog care, veterinary control and preparation for the rehabilitation program

12.00 to 13.00 : Lunch

13.00 to 18.00 : horses, sheep, dogs coil and pointer maintenance, preparation and rehabilitation programs continue to veterinary control

18.00 to 19.30 : Free time

19.30 to 20.30 : Dinner

The Target Group of the Project is children with disabilities. Joining to project with their parents is in their own advantage. However, the main goal of the project is to increase their abilities by their own. Hence this subject should be discussed by experts.



Third Day : Monday 15.June.2015

09,15- Date; Clerk and Disabled Children Salih Tozan Meeting will be moving into the district meet Bigadic Hall.

10.00 to 11.00: breakfast; Nail Restaurant Walnut Place, Bigadic

11.00 to 14.00: divided into groups according to their interests; Horse, sheep, coil and pointer dog care, care of wild birds

14.00 to 15.00: Snack; tea, soft drinks and cakes served

15.00 to 16.30: partridge, pheasant chick hatchery system presentation and installation, maintenance

16.30 to 18.00: With barbecue and food preparation

18.00 to 19.00: arrive in Balıkesir, departure from Salih Tozan Hall Meeting

Participation of Education Directorate executives to this project is essential. In addition Provincial Directorate executives of Ministry of Family and Social Policies should also be invited. Participation of local governments to project is also a plus value. This can be extended by inviting

Metropolitan Municipality . Metropolitan Municipality has also responsibilities on this subject according to Law No 6360.



Fourth Day : Tuesday 16.June.2015

11.00 - date ; Clerk and Disabled Children Salih Tozan Meeting will be moving into the district meet Bigadic Hall

12.30 to 14.00 : Hera Termale arrival and spa activities

14.00 to 15.00 : Snack , Nut Nail Restaurant outskirts, Bigadic (tea , soft drinks, cake offer)

15.00 to 17.30 : Simav district Çayboyu with fishing trips and fishing activities

17.30 to 18.30 : Food , Nail Restaurant Walnut outskirts, Bigadic

18.30 to 19.30 : arrive in Balıkesir , Departure from Salih Tozan Hall Meeting





Local management is an advantage to have direct involvement in these activities. This could be extended also represented in the metropolitan level . Because owned facilities and in this regard the obligations imposed by Law No. 6360 tasks are also included.





New extentions should be added to Rehabilitation Model in context of animal behaviour, animal & human relations , animal welfare. In addition,a short guidance document should be craeted on nature and behaviour in nature. This topic will be managed by Balıkesir University and YASAD staff.

Participant lists for Practising Model

Erasmus+    

"LPN-Love Power of Nature"
LPN Projesi
"Q3-Practising Model"
Katılımcı Listesi







	Adı ve Soyadı	Adres	İmza
1	Özge Aycil	Altıeylül Belediyesi	
2	Ergün Demir	Balıkesir Emekli	
3	Hakkı K. Avcı	-YASAD	
4	Metin YAPISKAN	Altıeylül Belediyesi	
5	Cüneyt KÖKEMER	Altıeylül Belediyesi	
6	Dülcem Urdaral	Altıeylül Belediyesi	
7	Deniz BALBAY	Firdes Hadat oğlu	
8	Ebrar TERLEMEZ oğlu	Firdes Hadat oğlu	
9	Fatma KOCAPINAR	YASAD	
10	Sarpal ACAR	YASAD	
11	İbrahim Berat ÖRS	Altıeylül Belediyesi	
12	Musa GELİK	İL.ME.M	
13	Esra ÖZTÜRK	Firdes Hadat oğlu	
14	Hilal Yenal	Firdes Hadat oğlu	
15	Haluk Gölce	Balıkesir İL MEM	
16	Enes AKBULUT	Firdes Hadat oğlu	
17	Makim YONGERİ	Firdes Hadat oğlu	
18	AKİ EDİZLİ	firdes Hadat oğlu	
19	Esra GÜL	firdes Hadat oğlu	
20	Bakuhun AKKOĞ	firdes Hadat oğlu	
21	Sirma İSÖY.	firdes Hadat oğlu	
22	Erdem ENİT AKKOĞ		
23	TAYLAN BEKA ADNAN AKKOĞ		
24	Tuğba GELİN	firdes Hadat oğlu	
25	Nahide DUMAN	YASAD	

<http://www.lpnproject.eu>
Project no. 2014-1-TR01-KA204-013064



"LPN-Love Power of Nature"

LPN Projesi
"Q3-Practising Model"
Katılımcı Listesi

	Adı ve Soyadı	Adres	İmza
1	Ayşe Bekar	YASAD	
2	Songül ACAR	YASAD	
3	Eylem ÖZGENÇ	YASAD	
4	Gözde KÖPRÜLÜ	İl Milli Eğitim	
5	Can Selma Buluteli	Firdavs Arttatağı	
6	Buket Sezer	"	
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Project No : 2014-TR01-KA-204-013064
Erasmus+ KA2 Strategic Partnership
Doğann Sevgi Gücü

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13	Haluk GÖKÇE	Balıkesir Directorate of National Education	hlkockce@hotmail.com 0.505.6006172	



Project No : 2014-TR01-KA-204-013064
Erasmus+ KA2 Strategic Partnership
Doğann Sevgi Gücü







Tarih: 13 – 17.06.2015

Place : Yaşad Rehabilitasyon Merkezi, Balıkesir Bigadiç (Türkiye), Ev Sahibi Kurum : YAŞAD

Katılımcı Listesi


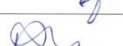
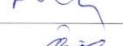



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Erasmus+ KA2 Strategic Partnership
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3 | Page

Project No : 2014-TR01-KA-204-013064
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Doğamın Sevgi Gücü

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23	Özgün DEMİR	YAŞAD	dmroyn@gmail.com 0507 367 2004	
24	Buket SEZER	Firdevs Hattatoğlu Özel Mesleki Eğitim Merkezi Okulu	0531 911 4082	
25	Ali EDİZLİ	Firdevs Hattatoğlu Özel Mesleki Eğitim Merkezi Okulu	0643 687 0725	
26	Ergün Enis ALAKUŞ	Firdevs Hattatoğlu Özel Mesleki Eğitim Merkezi Okulu	055668952 233	
27	Ahmet HAŞİM	Firdevs Hattatoğlu Özel Mesleki Eğitim Merkezi Okulu		

4 | Page

Q3. PRACTISING MODEL

POLAND

The testing phase of the LPN project model
during picnic with stakeholders at 24.09.2015

in Kraków

done by

ARID LACJUM



According to the assumptions of the project LPN ARID Lacjum has done a testing event with stakeholders of the LPN topic.

The piloting session has been executed in Kraków, Małopolska Voivodship at 24.09.2015.

The piloting session was prepared for professionals and stakeholders in LPN topic stakeholders from Kraków region. The rehabilitation via nature is quite well developed in Małopolska voivodship but still needs development.

The piloting session gathered 40 handicapped youngsters and 10 teachers and tutors. During this session there was executed direct testing of the rehabilitation model in practice.

The activities executed during this event were based on the different kind of games and quizzes and also direct contact with the nature.

During this session were taken several pictures (attached to this report).















Q3. PRACTISING MODEL

PORTUGAL

The testing phase of the LPN project model
during a traditional festival with stakeholders at 14.11.2015

in Gondomar, Porto - Portugal

done by

GEOCLUBE



According to the assumptions of the project LPN Geoclube has done a testing event with stakeholders of the LPN topic.

The piloting session has been executed in Gondomar, Porto at 14.11.2015 at a rural vacation retreat called "Casa de São Miguel", owned by a local teacher. The activity consisted in celebrating St. Martin's Day with a traditional "Magusto".

St. Martin's Day is marked with a popular festival called "Magusto" and many stalls of snacks and baked nuts with several typical beverages.

The "Magusto" is a popular festival, whose forms of celebration differ slightly depending on regional traditions. Groups of friends and families come together around a bonfire where they roast chestnuts or acorns to eat. They drink "jeropiga", "água-pé" or "vinho novo"; play traditional games (jogo da malha, corrida de sacos, saltar à corda, cabra cega); play and get dirty with the ashes from the fire pit and sing songs.

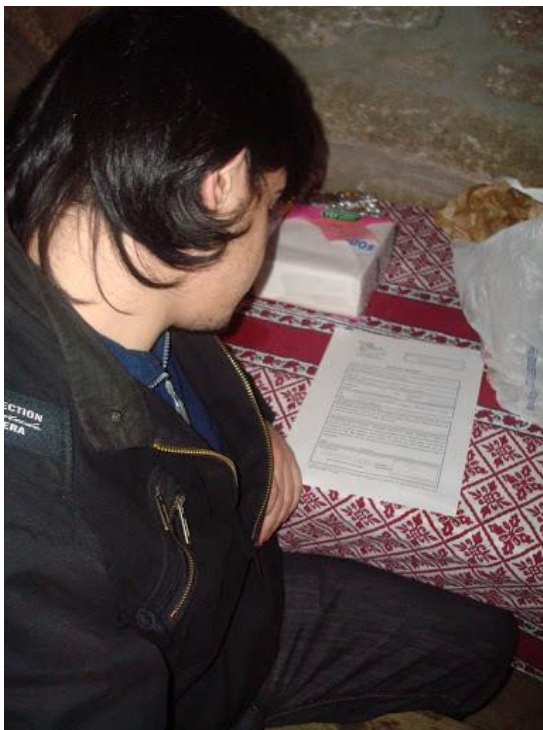
The piloting session was prepared for professionals and stakeholders in LPN topic from Gondomar area. The rehabilitation via Nature is quite well developed in Gondomar town but still needs development and general support.

The piloting session gathered about 15 youngsters (2 handicapped) and 10 adults (teachers, tutors, coordinators). During this session there was executed direct testing of the rehabilitation model in practice.

The activities executed during this event were based on the different kind of Portuguese traditional games (has mentioned before) and also direct contact with Nature.

During this session were taken several pictures (attached to this report).









Q3. PRACTISING MODEL

SPAIN

REPORT Q3 DEMÀ

Practice Rehabilitation Model

8-10/10/2015

Practice Rehabilitation Model.

Barcelona October 8-10, 2015

With the participation of people from:

Fundació Els Tres Turons; Aula 12 Estudis i recerques; La Independent; Tandem Social, Hípica Esteve-Barranco i DEMÀ from 8 to 10 October 2015 we conducted seminar to practice in Barcelona the rehabilitation model from the project "Love Power of Nature."

Our institution works in an urban and metropolitan area. So experimentation with the rehabilitation model of LPN project poses some difficulties. Either don't work directly with mentally impaired people. For these reasons we raised the experimental model LPN virtually, working with instructors, social workers, psychologists have different roles in the simulated experimentation.

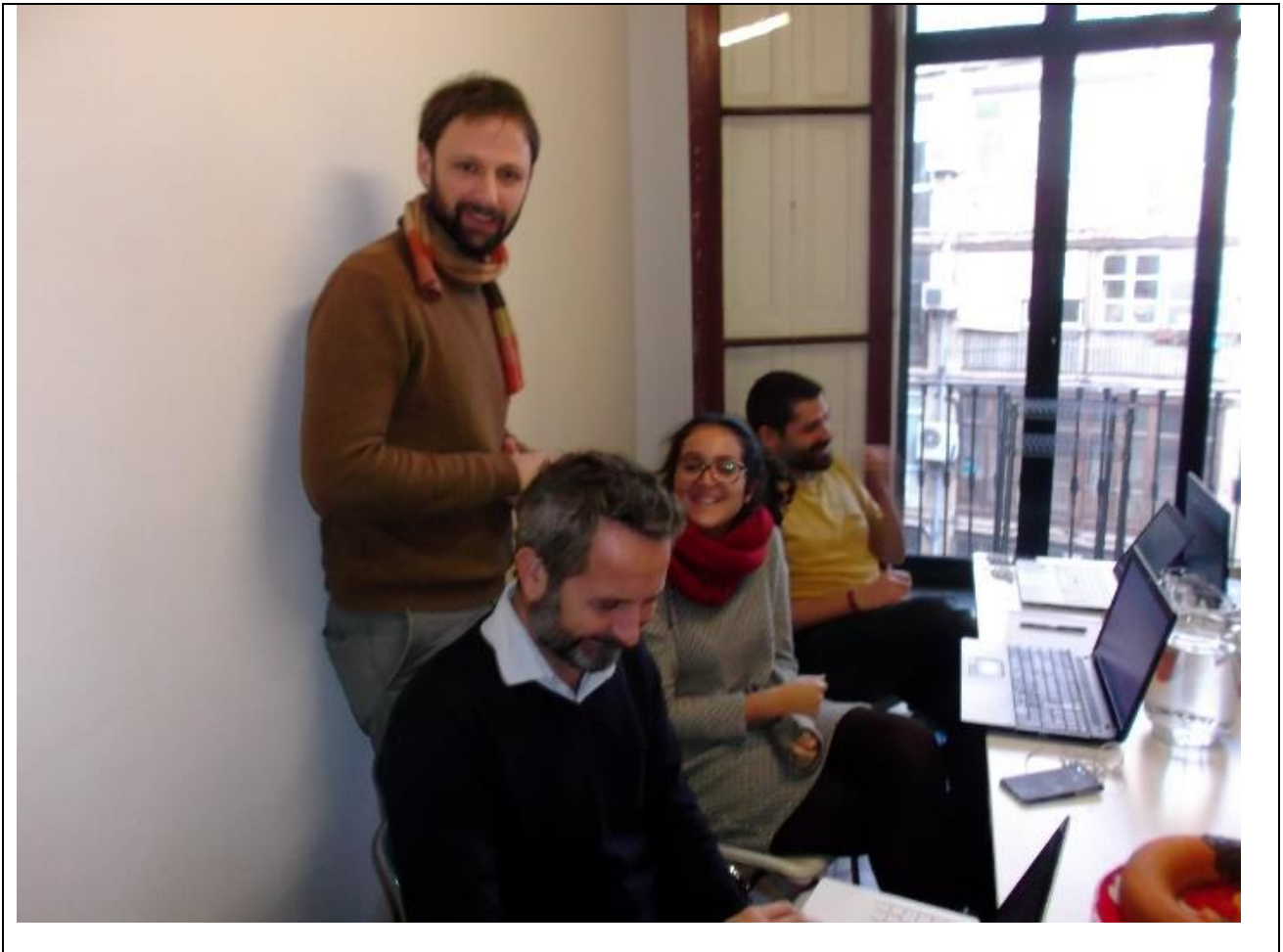
For three days we have tried to adapt the materials from the model to the reality of the that we are closer and we could experience their strengths and also some difficulties. We believe that the immersion of young people with disabilities for a short period of time in an environment linked to nature but away from their daily environment can have a positive role in improving self-esteem and self-confidence of young people and facilitate their social integration I. However, this work must consolidate it in the daily care and training to achieve, where possible, its complete autonomy.

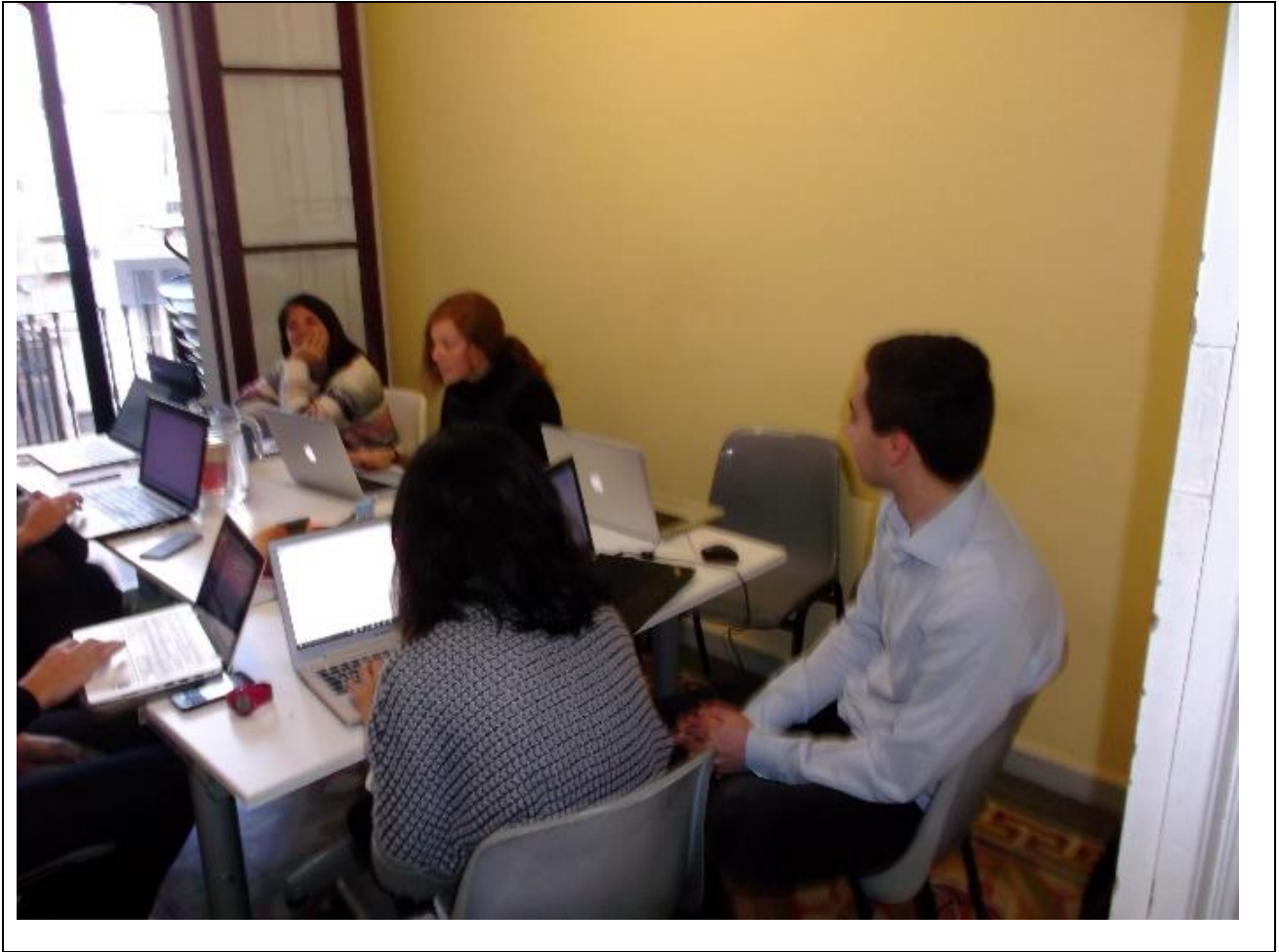
One of the days we've been doing a kind of participatory observation in Hipica Esteve-Barranco

in his equinotherapie. This practice occurs from direct contact with animals, as very well described in the model LPN positive effects in improving substantially her cognitive, social and communicative skills to young participants.

Another practice that is helpful is that of bird watching, taking advantage of a public television program has become more popular this activity. We believe that it is possible to develop not only in protected areas, as in our case the Llobregat River Delta, but also in squares and parks of the city.











Q3. PRACTISING MODEL

ITALY

PROJECT TRAINING , MODULE “Love Power of Nature” FOR HEALTH SOCIAL ASSISTANCE OPERATORS

2014-1-TR01-KA204-013064

ACTIVITY TITLE	“Love Power of Nature”
ACTIVITY DESCRIPTION	Project Presentation “ <i>Love Power of Nature</i> ” . N° participants: 8 Health social assistance operators

	3 professional educators (all of the for disable pupils)
ACTIVITY DATA	24th. July, 2015
AGENDA	<p>Timing: from 8,30 a.m. to 14.30</p> <p>Location: Daily disable center Primavera</p> <p>Proceeding: presentation of the project through slides and sharing the Balikesir (Turkey) experience.</p> <p>The project sharing has given us some hints to integrate the Turkish experience with our work with disables that has continue afterwards in an activity which has taken place on the 3rd. And 4th. of August in Erbezzo</p>

PICS





SISTEMA DI GESTIONE PER L'ORGANIZZAZIONE
del
GRUPPO PARITETICO CERCATE

Mod.14 – INTERVENTO FORMATIVO

DESCRIPTION OF THE TRAINING			
Activity date	31 st July 2015	Training time spent	6 ore
TITLE OF ACTIVITY	“Love power of nature” PROJECT TRAINING MODULE For health social assistance operators		
TRAINING METHOD	Lectures		
TRAINER/SIGNATURE			
METHODS OF ASSESSING THE EFFECTIVENESS	<input type="checkbox"/> QUIZ <input type="checkbox"/> INTERVIEW <input type="checkbox"/> PRATICAL TESTS <input checked="" type="checkbox"/> TRAINER'S ASSESSMENT <input type="checkbox"/> OTHER _____		
DOCUMENTS DELIVERED	Project “Love Power of Nature” Italian translation		
PARTICIPANTS			
NAME/ SURNAME	SIGNATURE	NAME/ SURNAME	SIGNATURE
ELISABETTA GARONZI	<i>Elisabetta Garonzi</i>	GIUSEPPE Spinelli	<i>Giuseppe Spinelli</i>
RICCARDO CALDERATO	<i>Riccardo Calderato</i>	GIUSEPPE PARIANISA	<i>Giuseppe Parianisa</i>
DA BOSCO ELIANA	<i>Eliana Da Bosco</i>		
CORSI EMANUELA	<i>Emanuela Corsi</i>		
PARZANI FRANCESCA	<i>Francesca Parzani</i>		
SAVADORE STEFANIA	<i>Stefania Savadore</i>		
SABRINA BURU	<i>Sabrina Buru</i>		
ALICE NICOLIS	<i>Alice Nicolis</i>		
ANITA VINC	<i>Anita Vinc</i>		
Signature O.D.	Notes		
<i>[Signature]</i>			

ACTIVITY MONITORING: TRIP

PLACE: Erbezzo

Objectives:									
<ul style="list-style-type: none"> Develop a capacity for spatial orientation with respect to the goals orientation Develop capacity of choice and preference towards the itinerary Acquire the awareness of the importance of appropriate behavior to the place / nature and people Acquire cultural, about the nature and historical information about the places visited Sharpen the ability to analyze the lived experience 									
Participants: n° 8									
Mood (atmosphere):	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Enthusiastic.....</td> <td style="text-align: right; padding: 2px;"><input checked="" type="checkbox"/> X</td> </tr> <tr> <td style="padding: 2px;">Quiet.....</td> <td style="text-align: right; padding: 2px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px;">Nervous.....</td> <td style="text-align: right; padding: 2px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px;">Passive.....</td> <td style="text-align: right; padding: 2px;"><input type="checkbox"/></td> </tr> </table>	Enthusiastic.....	<input checked="" type="checkbox"/> X	Quiet.....	<input type="checkbox"/>	Nervous.....	<input type="checkbox"/>	Passive.....	<input type="checkbox"/>
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Active.....	<input type="checkbox"/>								
Active if stimulated.....	<input checked="" type="checkbox"/> X								
Provocateurs.....	<input type="checkbox"/>								
Attitude of refusal.....	<input type="checkbox"/>								
Relationship with peers:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Sociable.....</td> <td style="text-align: right; padding: 2px;"><input checked="" type="checkbox"/> X</td> </tr> <tr> <td style="padding: 2px;">Conciliatory.....</td> <td style="text-align: right; padding: 2px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px;">Surly.....</td> <td style="text-align: right; padding: 2px;"><input type="checkbox"/></td> </tr> <tr> <td style="padding: 2px;"></td> <td style="text-align: right; padding: 2px;"><input type="checkbox"/></td> </tr> </table>	Sociable.....	<input checked="" type="checkbox"/> X	Conciliatory.....	<input type="checkbox"/>	Surly.....	<input type="checkbox"/>		<input type="checkbox"/>
Sociable.....	<input checked="" type="checkbox"/> X								
Conciliatory.....	<input type="checkbox"/>								
Surly.....	<input type="checkbox"/>								
	<input type="checkbox"/>								

	Apatic.....	
Relationship with operators:	Good.....	<input checked="" type="checkbox"/> X
	Provocateur.....	<input type="checkbox"/>
	Equal	<input type="checkbox"/>
	Absent if not stimulated.....	<input type="checkbox"/>
	Absent.....	<input type="checkbox"/>

Notes:

Nature activity in Lessinia by Erbezzo, Verona

DATE

03/04 Agosto 2015

SIGNATURE epa A.N.

MONITORING SHEET USER

AREAS OF OBSERVATION:

Health status:	Improving.....	25
	Normal.....	22
	Degreasing.....	21
Mood:	Enthusiastic.....	22
	Quiet.....	24
	Nervous.....	21
	Passive.....	21
Participation:	Active.....	23
	Active if stimulated.....	24
	Provocateurs.....	2
	Attitude of refusal.....	21
Relationship with peers:	Sociable.....	23
	Conciliatory.....	23
	Surly.....	21
	Apatic.....	21

Relationship with operators:	Good.....	6
	Provocateur.....	?
	Equal	1
	Absent if not stimulated.....	1
	Absent.....	?

Notes:

Nature activity in Lessinia by Erbezzo, Verona.

N° participants: 8 middle – heavy disability attenders, one in wheelchair. 2 social health assistance operators. 2 professional educators

DATA

03/04 Agosto 2015

SIGNATURE: S.B., G.S., E.G., A.N.

Q3-PRACTISING MODEL
ROMANIA

LOVE POWER OF NATURE
ERASMUS+
PROJECT

**Rehabilitation of the disabled person in
nature and natural environments**

ACTA Center practising

YASAD model of the rehabilitation

- Two groups of ten students have participated in this programme.
- The first group consisting of participants between the ages of 7 to 11, while the second one having those between 11 to 15
- The activities took place during July and August 2015

The younger group of children (7 to 11 years old) have participated in a camp in Moneasa resort, where they were assigned to a nature relaxation programme: hiking, walks, hidro bicycle trips, artistic activities, fresh air games.



- The older group (11-15 years) participated in an activity which resembled taking care of animals and learning how to grow crops.
- These activities took place in Les, a village situated close to Oradea, our city. The children were accompanied by trainers and technicians and they were taught about how to take care of everyday problems that might appear in a farmhouse.
- Self esteem- or the feeling of personal value - is in a constant development throughout our life and it is a valuable attribute which needs to be cultivated starting from childhood.
- All the activities that we organized contributed to this, the children had a good time, they relaxed during these activities and felt useful by taking care of the animals.
- They are eagerly waiting for the next activities that will take place during autumn.

