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STRATEGIC PARTNERSHIPS FOR
ADULT EDUCATION
(KA 204)

Q4: FEEDBACK OF REHABILITATION MODEL
(General Report)

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INTRODUCTION

Summary of Intellectual Output-4 (Q4)

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Q4	Feedback of rehabilitation model	Feedback of rehabilitation model	europole, IT	Text file	EN	01.12.2015-31.01.2016
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REPORT OF TR FEEDBACK OF REHABILITATION MODEL (Q4)



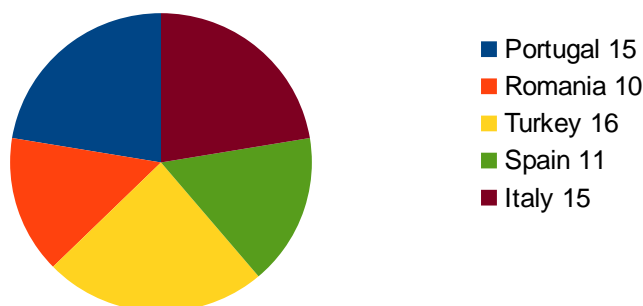
By IT Partner

Stefano Cobello

Europole, Verona, IT
Verona, 15.01.2016

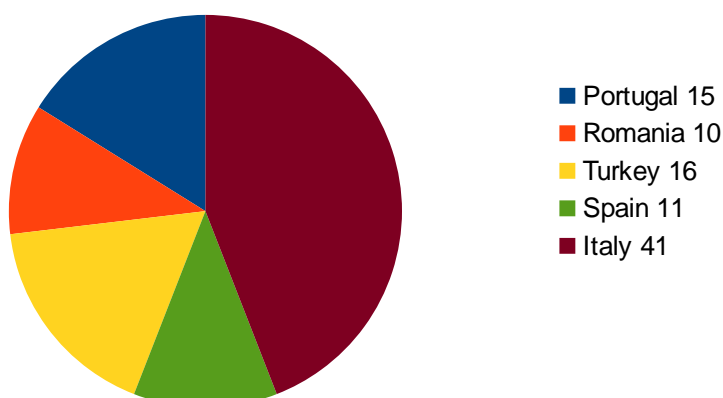
The Feedback Q4 of Love Power of Nature KA2 Erasmus+ Project start from the analysis of the results country by country, among those involved into the project, and propose some solutions for the better proceeding of the project.

Total operators per country



This graphic shows how many Operators / teachers, experts per country has participated to the activities organize in every partner's country. It becomes clear that the participation has some discrepancies from the participation results in Portugal, Turkey and Italy, meanwhile a probably lack of interest in Romania and Spain. This can be due to a series of factors, like, economical situations, peculiarity of the partner activities, dissemination of the event, presence of similar activities in the area, location of the hosting organization (urban areas are more difficult to link to the project activities and training aims) and courses available in the area or perception of the validity of the model.

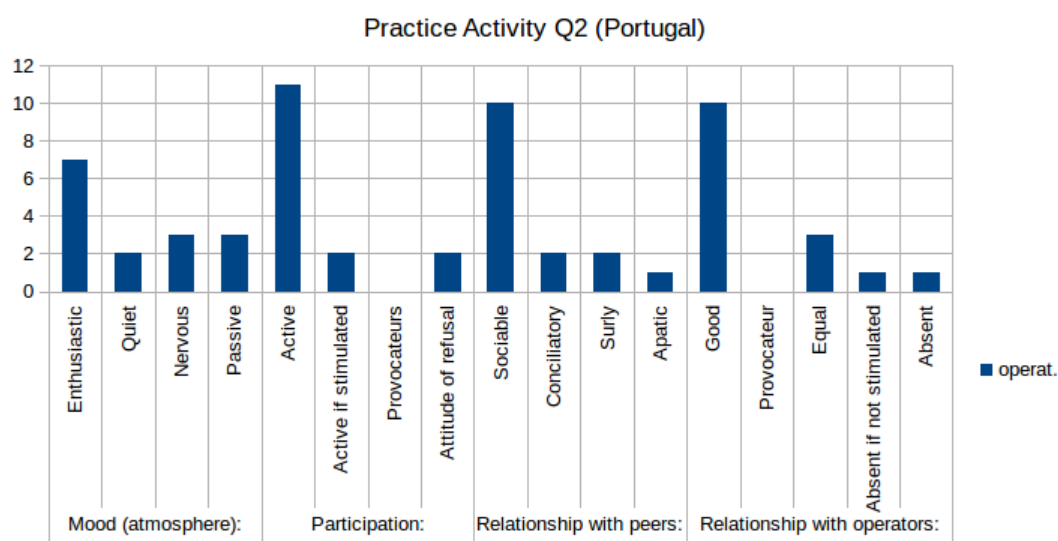
Total Users per Country



Here we analyze the participation to the User training course in the project Organizations. The result is identical of the Operators one. We need to consider that: the activity proposed by the LPN model is quote difficult to be implemented in Urban area and some legislations require special permissions to possess or keep some animals in special paddocks. Some organizations had to adapt the training proposed model to any of the possible applicable solutions in their environments.

Moreover, we have to underline that what we could not measure the level of disability of the users. This because this kind of data in most of EU countries cannot be collected and provided to third organizations. The measure of I.C.F. of disability can influence a lot the participation to training activity, the attention and the answers to the adult disable attenders. The number of participants cannot influence therefore the quality of the training activities as evident in the results we are going to analyze here afterwards even if we can underline the Italian participation to the activities. We have chosen Portugal results as the first main example.

Portugal



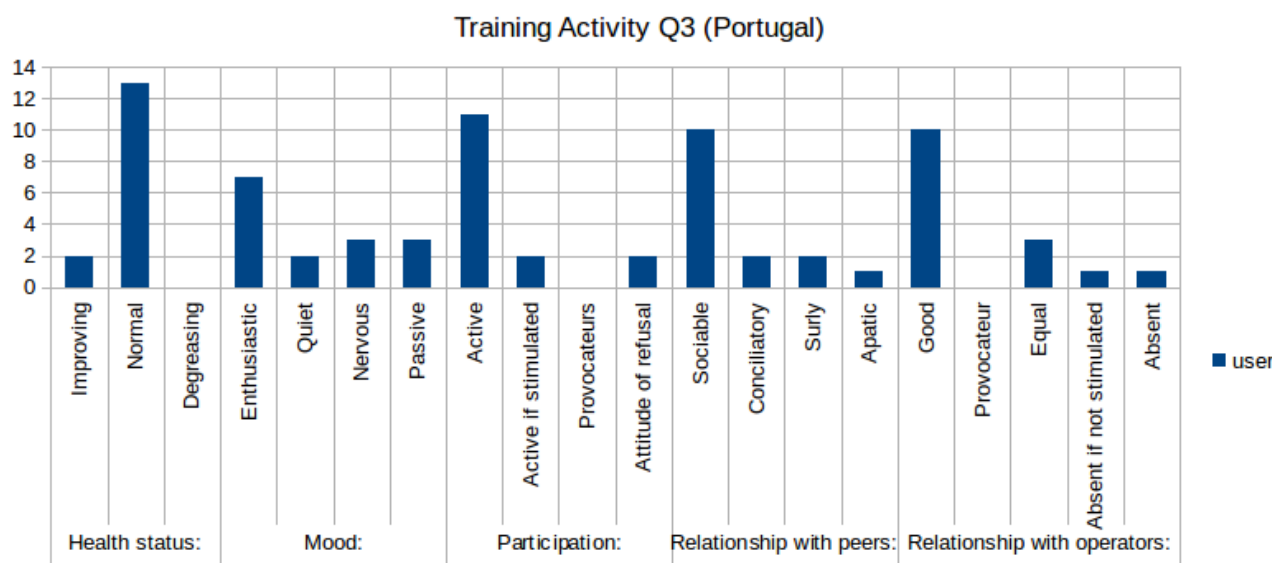
The Feedback proposed has been based on 2 questionnaires: One for Operators Q2 and one for adult disable Q3 divided in 4 parts, all of them connected with the emotional state of mind, their perceptions, this because the model proposed is an emotional model of teaching and learning process with disable adults. There is no need to mention the huge quantity of literature underlining the importance of the emotional aspects of the disability process of inclusion and learning attitude. Therefore we wanted to focus on :

For Operators:

1. mood and atmospheres in the location, how the users have felt themselves comfortable, the approaching to the topic, how they been instructed.
2. Participation: it is related to the attitude of the participant and the role played in the meeting
3. Relationship with Peers: it analyze the behavior of the participant
4. Relationship with the operators

The results will be seen a the end of this feedback report. Here we would like only to underline the validity of the analysis and the effects on the participants.

From the graphic we can easily understand the level of the success of the activity. **Enthusiasm, active, sociable** and **good** have been selected by the participants as the main feeling and self-observation for the activity. This is the mark of a clear successful of the activity. We would like to underline that the passion and love are common attitude available in the nature environment and the daily work of personnel with disable people.



Here we are with the second example. Here the model proposed is an emotional model of teaching and learning process impacting on disable people. There is no need to mention the huge quantity of literature underlining the importance of the emotional aspects of the disability process of inclusion and learning attitude. Therefore we wanted to focus on:

Physical process (health status) which is the first sign of respect and that disable people feels in their environment. It is also difficult to improve the health status with only one activity, therefore some sign of improvement are evident, but most of the participant felt in normal status.

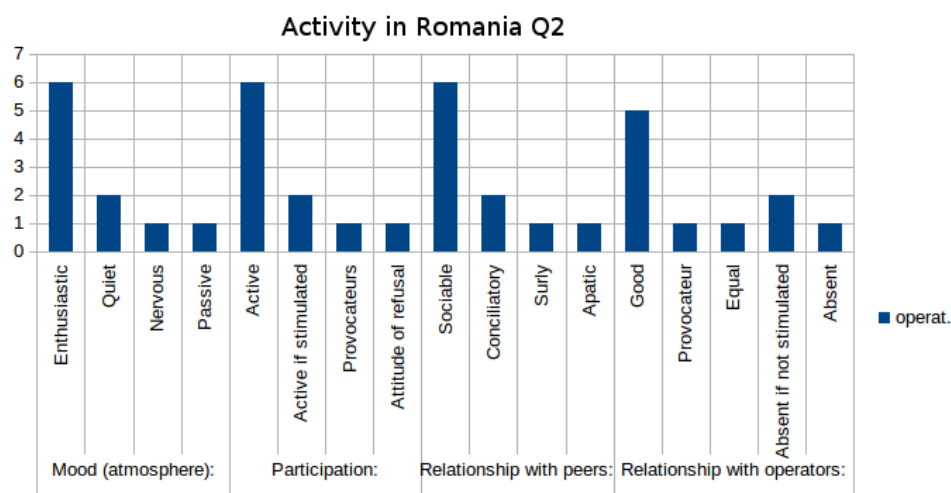
Emotional process: Mood. Here the result is even bigger if we consider how important are those aspects for a disable person. Disability is a process determined by physical and psychological condition but heavily influenced by external factors like, environment, relationships, physical barriers, attitude of the school mates and so on. The majority of participant felt enthusiastic. This shows the effectiveness of the method and model proposed.

Participation: there is little to say about it. To move out of the urban area, or to change setting, can be a reason of stress in some cases but mostly a joyful event to share with the nature.

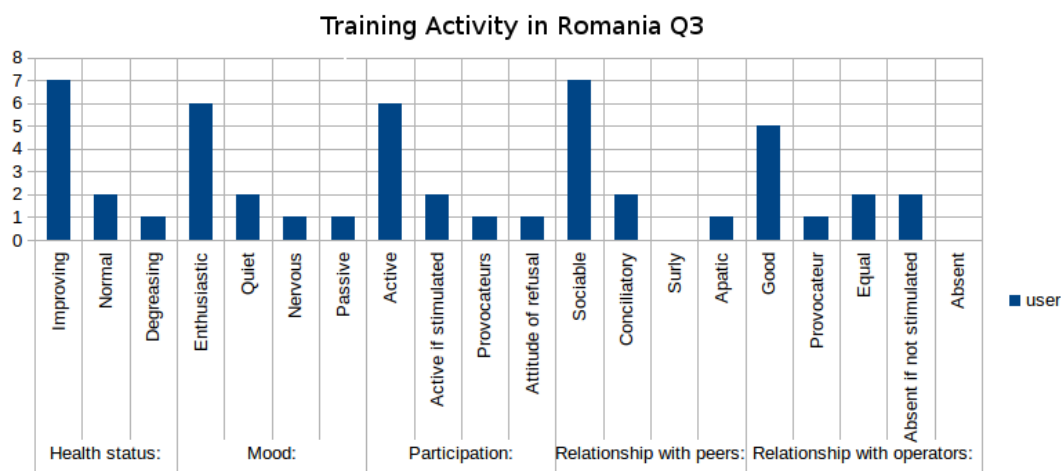
Relation with peers: The nature improves the relationship, calm down the attitudes and take people to socialize, to share emotions and to be attracted by the beauty of the environment, Animals can take also to develop and attitude of tenderness, care, empathy.

Relationship with the operators: The happiness of the event and the activity, is always transferred to the operators, whose who organize it. The become like guardians of the beauty and fairness. We are not surprise therefore the high percentage of good present in this evaluation.

Romania

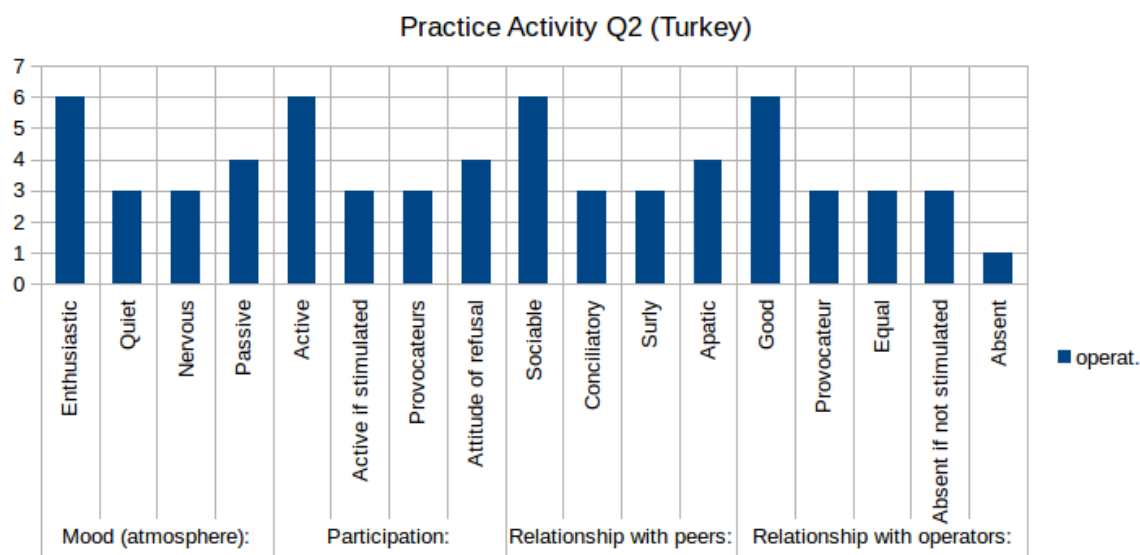


The more the activity represent something new fr the user and the more you will get higher success especially if dealing with nature and animals. The emphatic process with animals and all the fragile creatures, when well driven, can take the user to develop positive emotions and attitudes. This effect is easily transferable in the learning process, in a reviewing activity after the experience.



In every graphic we will analyze the situation is very similar, therefore we can demonstrate, very easily indeed, which is the level of involvement and success of the activities

Turkey



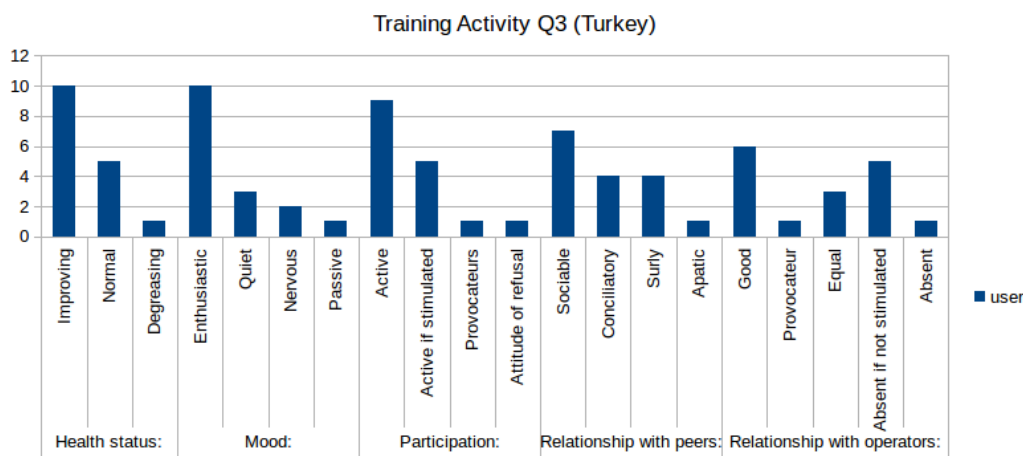
The result here can be strongly conditioned by some internal or external factors like:

- Well known activity
- weather
- attitude of the users, their happiness, or open participation can be a factor of difficulty of the operators,
- Organizational problems
- considering the difficulties. Very often Operators feels frustrated by the overwhelming activities
- timing of the activity
- Trainer attitude

It would have been interesting to interview the participants to get more detailed answers about the Nervous and passive answers, Refusal and provocateur, apathetic and surly, Absent if not stimulated.

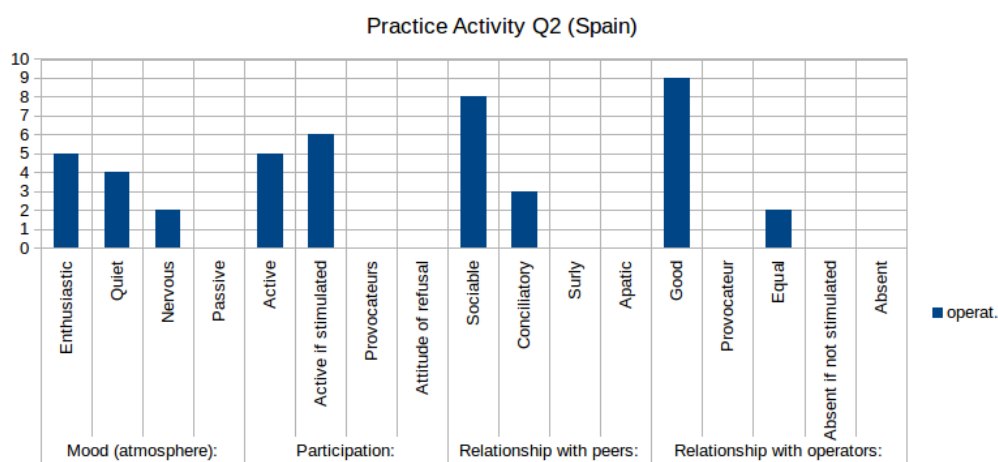
We can only proceed by hypothesis, where the setting, the personal problems, have produced such an evident result.

The graphic shows also the clear division among the operators, and the support given by the majority of them to the activity undertaken



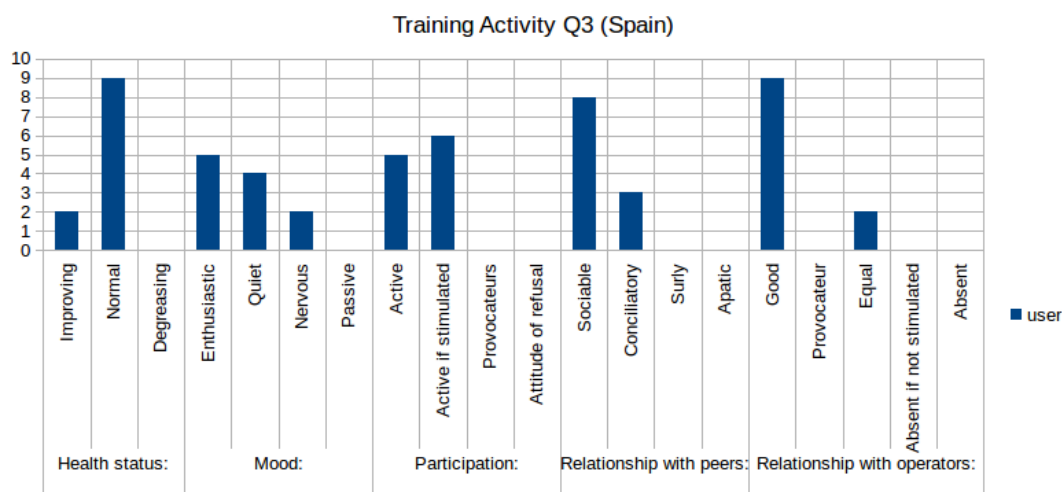
Here the situation is quite different. The majority of the user shows positive feelings and emotions, appreciation and good relationship. But this is not the aim of any activity undertaken with disabled to arise some conflicts. The **surly** high rank of answer show that it could be improved an activity in the and with the nature and animals specifically to improve the Peer relationship, maybe using some strategies like “cooperative learning”.

Spain



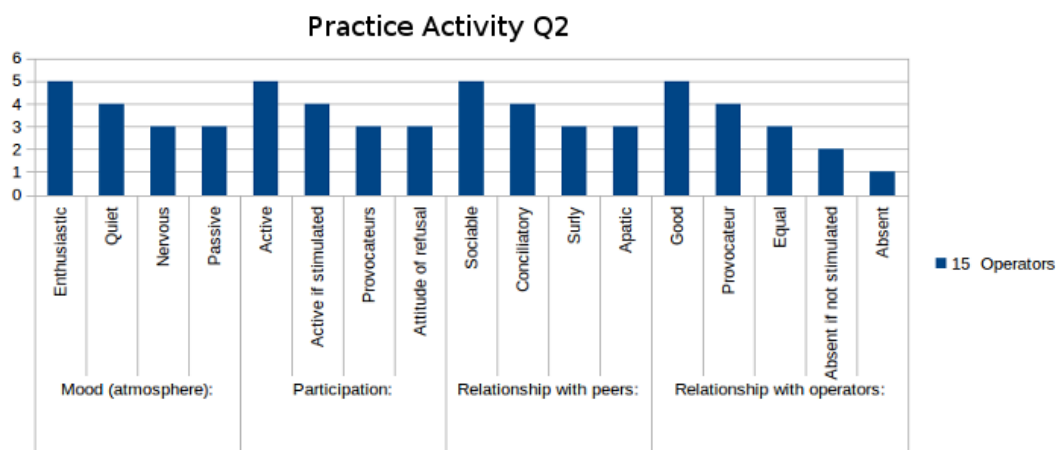
Here the results are so highly appreciating the activity which suggest that this kind of activity can come out from some specific and peculiar attitude of the participation organization. The graphic

show how much interested and participation has stimulated the Practice activity among the operators, who probably understand how can be useful in their daily life and work.



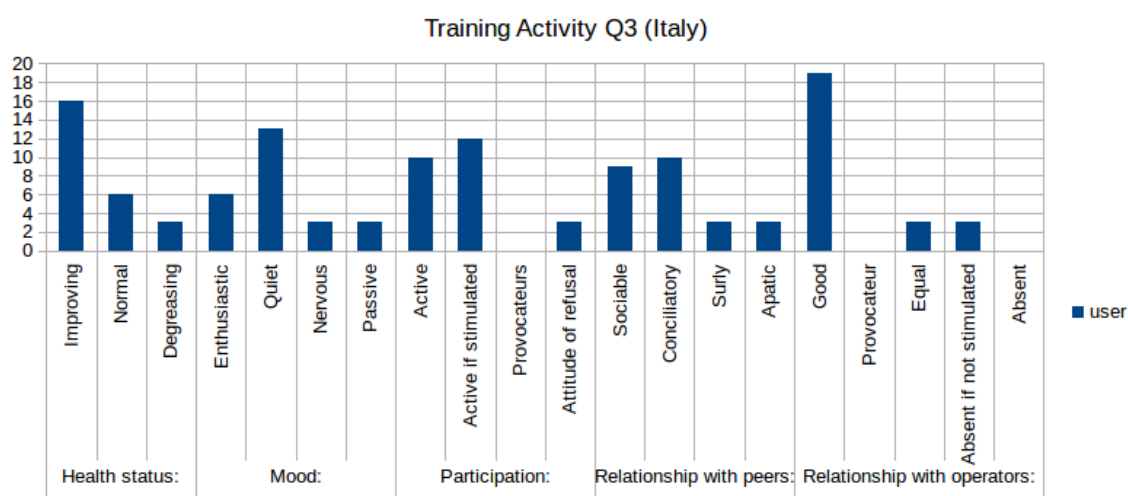
Here we can clearly measure the validity of the training activity with a result showing the high appreciation, involvement, and positive effect. There are a lot of factors that could have determined this result, but they will not deeply and completely explain the moister of emotions and happiness evident in this results.

Italy



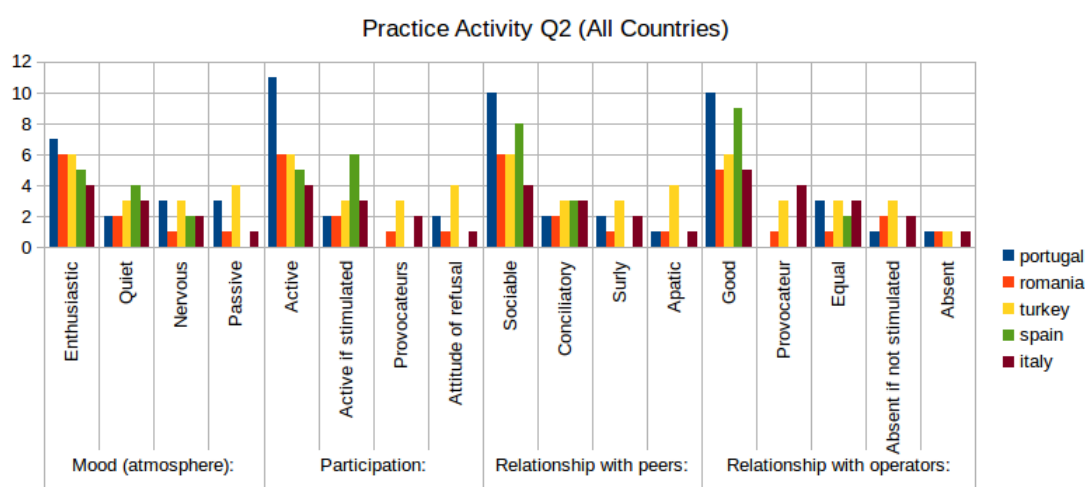
Here the situation is more balanced than in the other countries. Summing up the negative and positive results the positive are superior, but we need to consider the negative results, as a factor of improvement.

In this case the conditions of the operators, and their participation to the activity has been compensated by the attitude developed after the activity with the users which has been very successful and after the meeting the the project's partners in Verona. In our opinion, the main difficulty is to transfer a model which is not totally in our dimension, something working in Turkey had to be strongly re-adapted in Italy where the legislation does not allow to keep any kind of animal in urban area. A feedback here could be to organize the practice activity before and after the training activity with the user and to see if the result could be different.

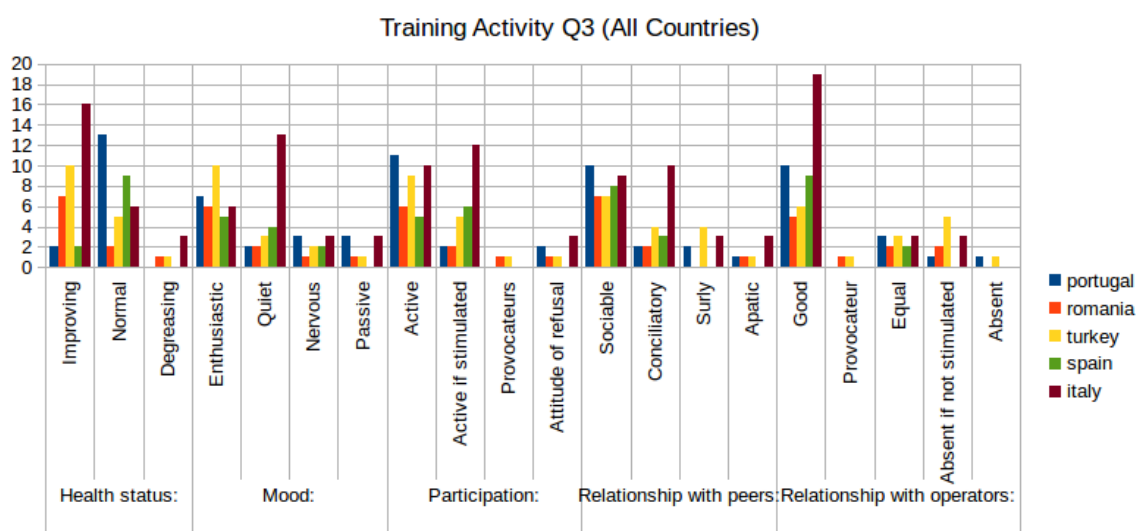


Here the results are excellent, and demonstrate the participation and validity of the re-adapted model in Italy. The main evidence of the activities undertaken in Q2 and Q3 is more evident in the last general summarizing graphic

All Countries Q2



The feedback here has very little to demonstrate cause the validity of the activities is so evident where more than 80% of the participants has appreciated an developed positive attitude toward the practice and the model proposed



This second and final graphic shows the absence of negative feedback in all the countries and the highest level of appreciation in Italy, Portugal, Turkey and Spain.

Our feedback therefore, to tackle the slight problems arose in Q2 practice with Operators, could have been more validate by the following suggestions:

1. asking for a detailed anonymous comment to the participants about their feelings and reason of their score
2. to deliver a questionnaire also after the activity undertaken with the users. Sometimes to see the validity of a model help to the operators to undertaker what can facilitate their work or not and moreover to improve the quality of their attitude.

Stefano Cobello

Annex 1. TRAINING ACTIVITY MONITORING

PLACE:

Objectives:	
<ul style="list-style-type: none"> • Develop a capacity for spatial orientation with respect to the goals orientation • Develop capacity of choice and preference towards the itinerary • Acquire the awareness of the importance of appropriate behavior to the place / nature and people • Acquire cultural, about the nature and historical information about the places visited • Sharpen the ability to analyze the lived experience 	
Participants: n°	
Mood (atmosphere):	Enthusiastic..... <input type="checkbox"/> Quiet..... <input type="checkbox"/> Nervous..... <input type="checkbox"/> Passive..... <input type="checkbox"/>
Participation:	Active..... <input type="checkbox"/> Active if stimulated..... <input type="checkbox"/> Provocateurs..... <input type="checkbox"/> Attitude of refusal..... <input type="checkbox"/>
Relationship with peers:	Sociable..... <input type="checkbox"/> Conciliatory..... <input type="checkbox"/> Surly..... <input type="checkbox"/> Apatic..... <input type="checkbox"/>
Relationship with operators:	Good..... <input type="checkbox"/> Provocateur..... <input type="checkbox"/> Equal <input type="checkbox"/> Absent if not stimulated..... <input type="checkbox"/> Absent..... <input type="checkbox"/>

Notes:

DATE

SIGNATURE

Annex 2. MONITORING SHEET USER

AREAS OF OBSERVATION:

Health status:	Improving..... <input type="checkbox"/>
	Normal..... <input type="checkbox"/>
	Degreasing..... <input type="checkbox"/>
Mood:	Enthusiastic..... <input type="checkbox"/>
	Quiet..... <input type="checkbox"/>
	Nervous..... <input type="checkbox"/>
	Passive..... <input type="checkbox"/>
Participation:	Active..... <input type="checkbox"/>
	Active if stimulated..... <input type="checkbox"/>
	Provocateurs..... <input type="checkbox"/>
	Attitude of refusal..... <input type="checkbox"/>
Relationship with peers:	Sociable..... <input type="checkbox"/>
	Conciliatory..... <input type="checkbox"/>
	Surly..... <input type="checkbox"/>
	Apatic..... <input type="checkbox"/>
Relationship with operators:	Good..... <input type="checkbox"/>
	Provocateur..... <input type="checkbox"/>
	Equal <input type="checkbox"/>
	Absent if not stimulated..... <input type="checkbox"/>
	Absent..... <input type="checkbox"/>

Note:

DATA

SIGNATURE: